## Bonny Eagle School District Rubric for Scoring Visual Art Display of Work for Grades K-12

Student		Grade	_Age	Date
School District	Building			

CRITERIA	EMERGING (0 points)	TYPICAL (1 point each)	ABOVE AVERAGE (2 points each)	SUPERIOR (3 points each)
Creating				
Inventiveness and Improvisation (personal interpretations; extent to which individuality is embedded in artwork)	No evidence of imagination or personal interpretations (stereotyped or copied)	Limited evidence of imagination or personal interpretation	Adequate evidence of imagination or personal interpretation to show originality and inventiveness	Extensive evidence of imagination or personal interpretation, showing originality and inventiveness
Composition (Deliberate or intuitive understanding of design)	Random use of artistic elements	Predictable placement and use of artistic elements	Purposeful placement and use of artistic elements	Inventive combination of artistic elements and principles of design
Rapidity of Development (Stages of Artistic Development)	Art work is typical of children who are younger in age	Art work is typical of children of the same age	Art work is above average when compared with children of the same age	Art work is clearly advanced when compared with children of the same age
Complexity and Elaboration (Ability to relate information about subject matter or idea in details and/or space)	Limited or no information about subject matter or idea is shown in the art work	Moderate amount of information about subject matter or idea is shown in the art work	Above average amount of information about subject matter or idea is shown in the art work	Extensive amount of information about subject matter or idea is shown in the art work
Technical Skills (Includes craftsmanship)	Technical skills are typical of children who are younger or less experienced	Technical skills typical of children of the same age or experience	Technical skills are above average when compared with children of the same age or experience	Technical skills are advanced when compared with children of the same age or experience

Scoring Identification: 12-15						
Rater's Name Date	Signature:					
	Comments					